Bahrain Polytechnic بوليتكنك البحرين

eLearnit 2020 Virtual Conference

Navigating Through COVID-19 to Ensure Quality Learning

9-11 June 2020

Dear Sir / Madame,

We would like to express our thanks in your vital contribution to eLearnit 2020. It has brought robust value to the learning experience. We have received questions from our attendees that were not put forward during the live session. We hope you do not mind answering them so these may be uploaded onto the conference website as additional resource. You may choose not to answer any questions that were already tackled during the live session. Please insert your responses after each question below.

Name of Speaker: Dr. Rabab Asghar Abdulwahab

Date and Time of Presentation: 11th June 2020

Title of Presentation: Are we ready for e-learning after COVID-19 Pandemic?

Questions:

1. Thanks for sharing the results of your research... can you share why students don t like using the e-textbook??
   - the student were new to e-textbook and they always resist new things. On 2015 most of the studnets doent have internet at home nor PC, laptop and ipad. The cant acesss the book offline and cant print. But I think the situation now will be different. We asked them about Thing you would change about using e-book and belwo :
   - download the book on the computer without connecting to the internet.
   - they should allow us to print the whole chapter.
   - I cannot study using the computer all the time it cause eye pain.
   - Some students can't provide internet and they don't have money to buy I pad, I phone, etc.
   - Studying from E-book leading us to chatting or open new programs, it does not help to focus.
2. Dr Rabab, how would you reflect on Ease of user friendliness, in practical's involved, in e learning.
   - the technology used should be user friendliness, then it will be easy to use and will be easily accepted by students and it will certainly affect their performance positively .

3. What are the challenges you faced during his time with the online teaching?

   The only challenge was how to make the course content interactive and suitable for e-learning and desisgn assessment that would be interactive and aligned with the learning outcome.

4. Do you think that all medical courses/ content can be delivered online?
   - Yes it can be but only for courses that is mostly theortical or with some practical componenets that can be done by simulation. However, for the clinical part, the study can be online using simulation but for the assessment it must be face to face to insure student gain the necessary skills for future career.

5. what arrangements are made for the practical parts?
   - In y courses I don't do practicals. But in case there will be practical part it can be done by using simuation to conduct chemistry and biochemistry expreiemnets.

6. Thank you, Dr Rabab. My question in Planning, is regarding the "timely feedback", if you have more students.
   - Yes timely feedback with large number of studnets is challenging. However for the assignments , the best way is to have group assigments and assign a group leader to distribute the task and make sure that the role of each student is documented in the assigment paper to be fair in marking.

7. By next year Bahrain will start using 5G technology, how we are going to take advantage of it?
   - 5G will help students continue their education outside the classroom, we will have smart classrooms where vdieos can be downloaded within seconds and learning will be more flexiable.