

**eLearnit 2020 Virtual Conference**

**Navigating Through COVID-19 to Ensure Quality Learning**

**9-11 June 2020**

Dear Sir / Madame,

We would like to express our thanks in your vital contribution to eLearnit 2020. It has brought robust value to the learning experience. We have received questions from our attendees that were not put forward during the live session. We hope you do not mind answering them so these may be uploaded onto the conference website as additional resource. You may choose not to answer any questions that were already tackled during the live session. Please insert your responses after each question below.

**Name of Speaker: Mr. Rajesh Babu Mallela**

**Date and Time of Presentation: 11<sup>th</sup> June 2020**

**Title of Presentation: Pros and Cons of Virtual Teaching and Learning on Required Skills of Graduates Entering the Labor Market**

Questions:

1. Do you have courses like Welding? and how do you handle the practical aspects of these courses, because they are skilled based!

**Ans:** Yes we do have a welding course in our institute, as I mentioned in my presentation every semester or every week there must be a practical session with proper safety precautions for sich type of courses.

2. I have a doubt of the correctness that online learning reduces the learning time by 40-60% when compared with F2F learning. Please comment on this and about the size of the survey conducted?

**Ans:** As I mentioned in my presentation that if someone attending his classes from long distance for the sake of one or two courses (two hours) so it will take 2 hours for coming and 2 hours for going a total of four hours for only travel. So in this aspect, if someone attending online sessions he will save 4 hours of time and it will be utilized to gain more knowledge. In this way, the learner can gain 40-60% more information compared to face to face learning.

3. I think that the online assessment and evaluation is the major weakness of online learning. Please comment on that.

**Ans:** As I mentioned in my presentation, yes there is a chance of copying the assessment answers from the book that is the concern because there is no overseer to observe the assessments.

4. So what type of job markets can graduates expect?

**Ans:** In my point of view the job market for graduates will be like managerial, supervisory, communication area.

5. discussion rooms can replace the face to face communication in labs for virtual labs

**Ans:** with virtual lab sessions .

6. some of the trainees do not understand some topics exactly the way you teach, but they can not avail the opportunity to face another instructor for the same topics to be discussed and positively they may can understand from him/ her. please comment

**Ans:** one way is technology has increased a lot and there is a lot of material is available on the internet by referring that one can know more about that particular topic. Another way is the learner can ask the same trainer more times for further clarification it may be clear. It is saying that if anything taught by two or three times the topic will be clear.

7. usually trainees find opportunity to visit other faculties of their choice in their office hour during campus training

**Ans:** In virtual teaching and learning, learners are having all kinds of communication information(mail id, phone, learning ID) so they can easily communicate with other faculties.

8. What jobs do you think will be available after Covid-19?

**Ans:** online teaching jobs, virtual training-related jobs, virtual inspections kind of jobs

9. More Information about the positive and negative feedback about virtual learning. some american accreditation body has documentation process which can not be fulfill by virtual classes.

**Ans:** The feedback should be descriptive, constructive, actionable, timely, prioritized, and personalized. Effective feedback goes beyond confirming the right answers. It also encourages students to further their understanding of concepts while establishing structures for you to facilitate their learning.