

eLearnit 2020 Virtual Conference

Navigating Through COVID-19 to Ensure Quality Learning

9-11 June 2020

Dear Sir / Madame,

We would like to express our thanks in your vital contribution to eLearnit 2020. It has brought robust value to the learning experience. We have received questions from our attendees that were not put forward during the live session. We hope you do not mind answering them so these may be uploaded onto the conference website as additional resource. You may choose not to answer any questions that were already tackled during the live session. Please insert your responses after each question below.

Name of Speaker: Ms. Mary John

Date and Time of Presentation: 10th June 2020

Title of Presentation: Educators Leveraging on Student Anonymity in Online Learning to Empower Passive Students

Questions:

1. Dr Mary can you pls repeat the website where sticky notes app can be used, as u said for Brain Writing!?

Miro app –more detail at <https://miro.com/stickers-capture/>

2. Will self-confidence be compromised when student are anonymous in a virtual class?

In situations where anonymity can provide less stressful environment for students, students will be more confident to participate and answer. Using an automated response system has been found to encourage students to step out of their comfort zone to be more confident of their opinions. Main reason for this they are freed from potential judgement from the group.

3. Do you think you had a good rapport with the students as in the traditional learning?

Personally, yes. I have always checked with the students during mid-semesters if they find me approachable or strict.

4. Thanks for interesting presentation My question is how to practically implement "Interrupt one size fits all" in e-learning?

Thank for you this relevant question. I am still learning in progress. What I have found out through trial and error :

- Keep one size fits all pedagogy that works with your students
- However, disrupt the ones which frustrates or demotivates your students.
- Look out for pitfalls such as long scripted texts or just click and watch videos – students need to be guided more than just read / watch
- Experiment and explore with word clouds , animations, infographics, podcasts, etc
- Build efficient feedback system – students learn so much from feedback if it is done well ; suitable platform , timely , and length of feedback and constructively